**Mrs. Auna’s Secondary Math III**

American Fork High School

2016-2017

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| **Rooms: 206**  **Email: fauna@alpinedistrict.org**  **Phone: 801-610-8800 ext. 206**  **Webpage:** [**www.aunamath.weebly.com**](http://www.aunamath.weebly.com) | **Office Hours:**  Monday-Friday: 7:15-7:40 (rm 206)  Tuesday-Thursday: 2:20-2:45 (rm 220)  **Math Lab:** Tuesday-Thursday 2:30-3:30 (rm 220) |

**COURSE DESCRIPTION:**

Welcome to Secondary Math III Daily! There are many topics covered in this course including: polynomial and rational functions, exponential and logarithmic functions, trigonometry and statistics.

**SUPPLY LIST: (bring these to class EVERY DAY)**

1. Pencil and eraser. **All work on homework and assessments must be done in pencil.**
2. 3-Ring Binder (1-inch or 1.5-inch exclusively for this class) with 12 dividers
3. Graphing Calculator. I recommend the TI-84. Calculators may be rented from the school for $20 for the year and must be paid at the financial office.
4. Planner (provided by the school)

**GRADING POLICY:**

**30% Assignments**

**30% Formative Assessments**

**40% Summative Assessment**

**Assignments (30%) –** Assignments will be given each day and are due at the **beginning** of class when we start a new lesson. You will generally be given 1 or 2 days to complete an assignment, but the due dates will be communicated during class. If you are absent, the assignment that was due when you were absent will be due the day you get back. Assignments missed while you were absent are due the next class after you get back. All worksheets and notes can be found on my webpage. **It is your responsibility to find and complete all missing assignments.** Late and absent assignments will **not** be accepted after the Formative Assessment retake deadline.

**Formative Assessments (30%) –** Formative assessments are designed to allow students to measure if they have a solid understanding of the material learned in the previous unit. Formative assessments will be given the day after we finish the lessons for a unit and will be corrected the class period following the assessment. Students will only be given one day in class to do corrections and analysis on their formative assessment and will be allowed **one** retake on each formative assessment. It is recommended that all students receiving below an 80% on the formative assessment retake it. The retake will replace the previous grade. In order to be allowed a retake, you must complete the corrections and analysis on the assessment and turn in all of homework assignments from the unit. The purpose of the formative assessments is to help students prepare for the summative assessment at the end of the term. The deadline for retakes is the formative assessment for the following unit. **It is the student’s responsibility to take and retake the Formative Assessments. In the case of an absence, the will be expected to take the assessment the day following the scheduled Formative Assessment. If they are absent both days, they must schedule a time to come take it before or after school.**

**Summative Assessment (40%)** – The summative assessment is the measurement of a student’s understanding of the term’s material. The summative assessment is cumulative for the entire term. This single assessment is worth the majority of the student’s grade, so it is important to prepare throughout the term by understanding homework, retaking formative assessments, and reviewing the material prior to the summative assessment. **There will be no retakes for the summative assessment**, but there will be a few days to complete corrections and analysis for some partial points.

**GRADE BREAKDOWN:**

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| --- | --- | --- | --- | --- |
| A: 94-100% | B+: 87-89.99% | C+: 77-79.99% | D+: 67-69.99% | F: 0-59.99% |
| A-: 90-92.99% | B: 84-86.99% | C: 74-76.99% | D: 64-66.99% |  |
|  | B-: 80-83.99% | C-: 70-73.99% | D-: 60-63.99% |  |

**LAB GRADE**

As a Daily class, you will be receiving a Lab credit. The grade for the Lab portion of this class will be based on attendance, participation, completion of in-class assignments and some quizzes. I will inform you when an in-class assignment will count towards your Lab grade. The same percentages above will still apply to the Lab grade. The purpose of taking a Daily class is to allow for more instruction time as well as more time to practice the concepts. You will still be expected to complete homework assignments at home.

**CHEATING**

**Cheating will not be tolerated.** Any cheating on assignments, formative assessments or summative assessments will result in a **0** and will not be allowed to be retaken or redone. Use of cell phones on the days of formative and summative assessments will be considered cheating and will also result in a **0**.

**OFFICE HOURS AND TUTORING**

I am available before and after school to answer any questions or concerns you have about the class and class material. Please come and get help. As listed above, I am available before school in my classroom every day. There will be no after school office hours on Monday due to collaboration. On Tuesday through Thursday, I will hold my office hours in the Math Lab from 2:20-2:45. The Math Lab is available in room 220 on Tuesday through Thursday from 2:30-3:30, so students are welcome and encouraged to stay and receive help from other teachers and tutors.

**ATTENDANCE**

I support the school policy regarding attendance. Please read the attendance policy in the student handbook, or in the front of the planner you will be given in the first 2 weeks of school.

**CLASS POLICIES AND EXPECTATIONS:**

* **PERSISTENT—**Be persistent in working through math concepts. The concepts this year can be difficult, but through persistent effort to learn, understand and seeking help, all students can be successful. Persistence is the key to all problem solving.
* **RESPECTFUL—**Be respectful of your learning experience as well as the learning experience of others. Learn from yours and others’ mistakes. Be respectful of the teacher by listening during instruction, asking questions by raising your hand, and putting away your electronic devices. Participation in class is imperative to respecting the teacher and your own education.
* **OPEN-MINDED—**Be open-minded to learning and trying new things. Be accepting of others as well as their ideas. Keep an open mind to growth. Growth requires change
* **UNIFIED—**Our class and school is a team. We will all work together to understand the concepts taught in Secondary Math III. This means each person will be giving and receiving help throughout the year.
* **DEPENDABLE—**Come to class on time and prepared. You should have all required class materials every day including completed homework, notes, pencil, binder, planner, and calculator.
* **Electronic devices are prohibited**. Any electronic devices used during class will be confiscated. Calculations should be done on a calculator, not a phone.

**American Fork High School complies with the requirements of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion or disability.**

**NOTE TO PARENTS AND GUARDIANS:** Please use my email fauna@alpinedistrict.org to reach me. I welcome all of your questions and concerns and will do my best to respond promptly. If there are any circumstances affecting your student’s education, please inform me promptly so we can work together to create the best learning experience for your student. Please include your student’s name in the body of the message. Thank you! I look forward to having your student in my class.