## **Graphing Polynomials**

Determine the function's domain, range, and end behavior. (Use interval notation for the domain and range.)

1. 
$$f(x) = x^7$$

$$2. \quad f(x) = -x^9$$

**3.** 
$$f(x) = x^{10}$$

**4.** 
$$f(x) = -x^4$$

Determine the zeros and multiplicity of each zero and state the end behavior.

5. 
$$f(x) = x(x+1)(x+3)$$

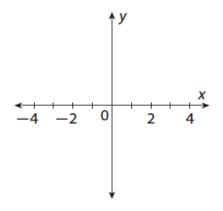
6. 
$$f(x) = (x+1)^2(x-1)(x-2)$$

7. 
$$f(x) = -x(x-2)^2$$

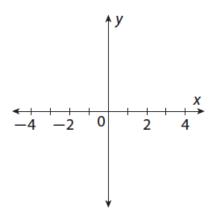
8. 
$$f(x) = -(x-1)(x+2)^3$$

Sketch the graph the polynomial function.

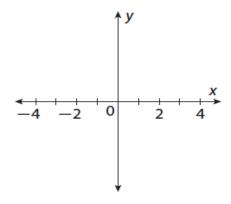
**9.** 
$$f(x) = x^2(x-2)$$



**10.** 
$$f(x) = -(x+1)(x-2)(x-3)$$

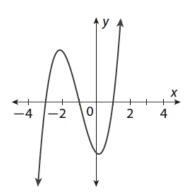


**11.** 
$$f(x) = x(x+2)^2(x-1)$$

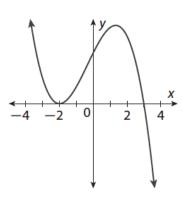


Write a cubic function in intercept form for the given graph, whose x-intercepts are integers. Assume that the constant factor a is either 1 or -1.

14.

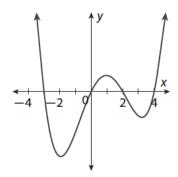


15.

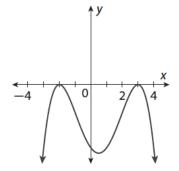


Write a quartic function in intercept form for the given graph, whose x-intercepts are integers. Assume that the constant factor a is either 1 or -1.

16.



17.



**19. Explain the Error** A student was asked to sketch the graph of the function  $f(x) = x^2(x-3)$ . Describe what the student did wrong. Then sketch the correct graph.

